

Philosophy of Education

"Intelligence is not enough. Intelligence plus character – that is the true goal of education."

-Dr. Martin Luther King, Jr.

I believe...

...that the key to success in life is a quality education. As a professional educator, I have the responsibility to ensure that every student I encounter has the opportunity, resources, and support system necessary to be successful in achieving their personal and academic goals, as well as meeting the Common Core State Standards.

...that having and maintaining high standards, both in classroom management and academics, establishes and promotes a safe and productive environment crucial to teaching and learning. Students need a firm but fair role model—one that will demonstrate mutual respect—to help them build character, which in turn supports academic achievement. I will teach all students, through my words and my actions, how to behave in an acceptable manner in the classroom and how to be a productive member of the community.

...that learning happens most effectively when instruction is inquiry based and student-directed. Children are naturally inquisitive; by fostering this inquisitiveness through rigorous and relevant tasks, students will become more excited and engaged in their learning while answering questions about themselves and the world.

...that utilizing technology in the classroom on a daily basis is essential to preparing our students for their academic and professional careers. Lessons that incorporate technology in meaningful ways, whether through the use of a SMARTboard, iPad, or other devices, help students develop the 21st Century Skills required to master the Common Core state standards and prepare them to face the challenges of the real world.

...that students learn differently and at different paces, thus making it imperative that teachers incorporate a variety of teaching strategies in each lesson to effectively reach and teach every student. As a teacher with a heart for her students, I believe in supporting their unique and various needs by providing them with a safe, caring, structured, and diverse learning environment, all of which is essential to their academic, social, and emotional growth.

...that collaboration and reflection are both key components in the learning process. Students should be given ample opportunities in the classroom to work collaboratively, share their ideas, talents, and abilities with other students, and enhance their teamwork and problem-solving skills. They should also be encouraged to reflect on and articulate their learning. Additionally, I strongly believe that true collaboration begins with the teacher through the work of effective Professional Learning Communities, where teachers can learn from and support each other in creating, designing, and implementing lessons. Thorough data analysis allows teachers to reflect on the effectiveness of those lessons so that changes can be made accordingly.

...that teaching is as much about passion as it is about reason. It is my personal goal to convey that passion, eagerness, energy, and care to all stakeholders: parents, staff members, and most importantly, students. I am fully committed in the cultivation of passion, motivation, grit, and growth mindset in my students so that they develop the perseverance to see their goals and dreams actualized.
